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Drake University Bulletin

College of Liberal Arts Number.



Drake University Campus.

September 1902.

Volume VI.

Number 3.

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Issued bi-monthly.



Main College Building.

COLLEGE OF LIBERAL ARTS.

FACULTY.

HILL M'CLELLAND BELL, A. M.,
Dean and Professor of Education.

BRUCE EUGENE SHEPPERD, A. M., LL. D.
Professor of Philosophy and Sociology.

CHARLES OSCAR DENNY, A. M.,
Professor of Latin Language and Literature.

LUTHER SHERMAN ROSS, M. S.,
Professor of Biology and Geology.

CHARLES NOYES KINNEY, M. S.,
Professor of Chemistry and Secretary of the Faculty.

SHERMAN KIRK, A. M.,
Professor of Greek.

MRS. MARIE WALDT-RIDDELL, A. B.,
Professor of German.

HANNAH REA WOODMAN, A. M.,
Associate Professor of English.

Drake University,

COLLEGES.

- I. COLLEGE OF LIBERAL ARTS. Hill M. Bell, A. M.,
Dean and Acting Chancellor of the University.
- II. COLLEGE OF THE BIBLE. Alfred M. Haggard, A. M., Dean
- III. COLLEGE OF LAW. Chester C. Cole, LL. D., Dean.
- IV. COLLEGE OF PHYSICIANS AND SURGEONS.
Lewis Schooler, M. D., LL. D., Dean.
- V. THE CONSERVATORY OF MUSIC. Frederick Howard, Dean.
- VI. COLLEGE OF DENTAL SURGERY.
Frederick Knott, D. D. S., Acting Dean.
- VII. THE COLLEGE OF PHARMACY.
Wm. Stevenson, M. D., Dean.

SPECIAL UNIVERSITY SCHOOLS,

Under the Supervision of the Dean of the College of Liberal Arts.

1. The Normal School.
2. The College Preparatory School.
3. The Primary Training School.
4. The Kindergarten Training School.
5. The Music Supervisors' School.
6. The School of Oratory.
7. The Commercial School,
8. The Shorthand School.
9. The Summer Schools.

In addition to the extended notice given in the large University catalogue each college and special school is represented by a special announcement that is sent upon request.

The general catalogue of 256 pages, giving information concerning each of the colleges and schools, is sent free on application. All correspondence regarding any of the colleges or special schools, in order to receive prompt and careful attention, should be addressed to

DRAKE UNIVERSITY,

Des Moines, Iowa.



Students training for Home Field Meet in early Spring.

ALFRED MARTIN HAGGARD, A. M.,
Professor of Christian History and Evidence.

JAMES FRANKLIN MITCHELL, A. M.,
Professor of History.

WILBERT LESTER CARR, A. M.,
Assistant Professor of Latin.
(Granted Leave of Absence for 1902-03.)

EDITH MABEL BRIDGES, A. M.,
Professor of French.

DANIEL WALTER MOREHOUSE, M. S.,
Professor of Physics and Astronomy.

CLINTON LOCKHART, Ph. D.,
Professor of Semitics.

AMBROSE DUDLEY VEATCH, B. D.,
Professor of Hebrew.

LEWIS WORTHINGTON SMITH, A. M.,
Professor of English Language and Literature.

VASCO HAROLD ROBERTS, LL. D.,
Professor of Political Science.

ISAAC FRANKLIN NEFF, B. S.,
Assistant Professor of Mathematics.

WILLIAM FRANCIS BARR, B. PE.,
Assistant Professor of Education.

HOWARD CHARFEINT ADAMS, M. D.,
Professor of Physiology and Anatomy.

CHARLES HENRY HOFFMAN, Ph. D.,
Professor of Histology and Bacteriology.

CLAUDE B. DAVIS, A. M.,
Professor of Oratory.

ALONZO MILTON ALLEN, B. B. S.,
Curator of Museum and Bursar.

MARY ADELAIDE CARPENTER, Ph. B.
Dean of the Women and Librarian.

WILLIAM JAMES MONILAW,
Director of Gymnasium.

SARAH BELLE HICKEY, Ph. B.,
Registrar.

PHOEBE LUCRETIA COLE,
Physical Culture.

The names of Laboratory and Reading Assistants
are not given here but will be found in the University
Bulletin, Catalogue Number.

ADDITIONS TO THE FACULTY.

The additions to the Faculty for the ensuing year are worthy of special mention. We have attempted to give a brief sketch and picture of each one. Professors Denny and Ross return to us after an extended leave of absence. Professor Bell, the newly elected Dean of the College, has long held the Chair of Education. The others are new to the College of Liberal Arts.



HILL M'CLELLAND BELL, A. M.
Dean of the College of Liberal Arts.

It seems fitting in this issue of the Bulletin to introduce to its readers Professor Hill M. Bell in his new dignity of Dean of the College of Liberal Arts.

Since his first connection with the school, he has, in addition

to his duties as Professor of Education, had a large share in the administrative work of the institution. He possesses a genius for organization and administration that entitles him to rank among the captains of education of the country.

His career as an educator began in the public schools, where he was steadily advanced from the grades to a city superintendency. From this he was called to be a teacher of teachers, becoming principal of Callanan College in 1888. In 1897 he was made Dean of the Normal College of Drake University and Principal of the Academy. Under his skillful management their efficiency has been increased at every point and their patronage trebled in five years, while at the same time their curricula have been strengthened until their standards are surpassed by those of no similar institution in the country.

Dean Bell is a modest man, very quiet and unostentatious in his methods. All these tangible results have been accomplished, and many others which lie beneath the surface, with an ease and dignity and with such an utter absence of bustle and show as to furnish a sure index of latent powers which yet remained to be called forth.

Two years ago the Board of Trustees honored him with the important office of Vice Chancellor, since which time the executive duties of the University have largely devolved upon him, and he has brought the inside administration of the school to a high degree of efficiency.

During the past year Professor Shepperd expressed a desire to be relieved of the duties of Dean of the College of Liberal Arts, which he had discharged so creditably for the last five years, in order to devote his entire time to his work in Philosophy, naming Dean Bell as his choice for his successor. This request was ratified by the Board and Dean Bell assumed his new duties in June.

He has now under his immediate control practically all the interests of the University centered in University place, while, pending the selection of a Chancellor, he will, as Vice Chancellor, be the acting head of the entire institution.

Like President Harper, he is a close student, as well as an organizer, and could not be induced to give up his studies and the chair for which he has given so many years of preparation. He will continue, therefore, to fill the chair of Education. So much

work would not be possible but for his perfect health, fine mental poise, and marvelous faculty for turning off work absolutely without friction or worry.

Dean Bell is a native of Ohio and an alumnus of Drake University from which he holds the degrees of A. B. and A. M., granted in 1890, and 1899, respectively. In the meantime he has studied at other institutions, in particular at Nebraska State University, where he carried on research work in Physiological Psychology.

Dean Bell is a christian gentleman of the purest type. His uniform courtesy, kindly sympathy and helpfulness have endeared him to faculty, students and community.

He is still a young man, and Drake University expects much from him, with a long career and the fulness of his powers still apparently before him.

Chas. O. Denny.

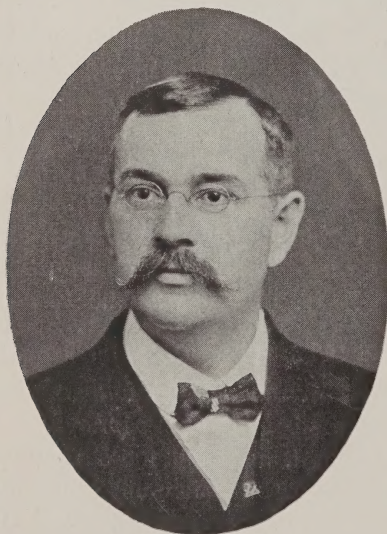
PROFESSOR CHARLES O. DENNY, A. M.

Professor of Latin Language and Literature.

Professor Denny, just returned from a two years' leave of absence, has been a member of the faculty since 1889.

His early education was secured in the public schools of Mis-

souri, though Indiana is his native state. He later attended Northwest Missouri Normal School, at Oregon, and Lewis College, Glasgow, Mo., receiving the degree of B. L., from the latter institution. He entered Drake University and was graduated in 1889, receiving the degree A. B., and later, in 1891, the degree A. M. Upon his graduation in 1889 he was strongly recommended for the position of assistant in the Department of Ancient Languages by Professor Norman Dunshee, at that time head



Professor Denny.

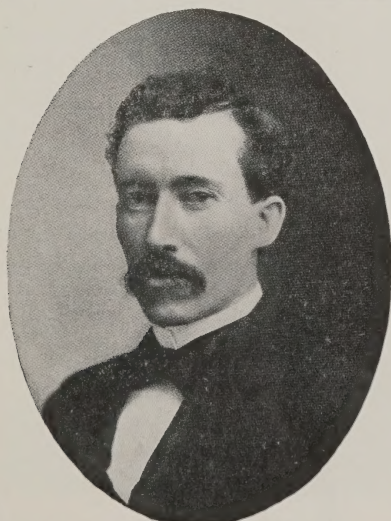
of the department. This position he held for two years and in 1891 on the death of Professor Dunshee, was made Professor of Latin Language and Literature, a position he has since held, gaining for himself a state and national reputation.

Professor Denny has been prominent in Iowa Inter-collegiate matters and was four years chairman of the committee on Unification of College Entrance Requirements, whose work has done so much toward adjusting and raising the standard of high schools and colleges throughout the state. In 1898 he had an important place on the program of the American Philological Association, which met at Ann Arbor, Mich.

In addition to his regular college work Professor Denny established and has been Principal of the Drake Summer Latin School which has just completed its twelfth annual session.

Since receiving his degree from Drake University he has spent some time in graduate study. He did work in the University of Chicago during a part of 1894-5, and again in the summer of 1899. The years 1900-2 he has spent in Harvard, receiving the degree A. M. in June 1901.

Religiously devoted to his work, and employing the latest and best methods in the presentation of his subject, Professor Denny has made his department one of the most popular in the University.



Professor Ross.

LUTHER SHERMAN ROSS, M. Sc.
Professor of Zoology and Botany.

Professor Ross, who has been away during the last year on leave of absence, graduated from the University of Illinois in 1889 with the degree, B. Sc. He took graduate work the ensuing year in the same institution, receiving the degree of M. Sc. at the close of the year. Since that time he has spent two terms at the University of Illinois, one at the Biological Station at Havana, Ill., and one at the Univer-

sity of Wisconsin, and in addition, having been granted a fellowship at the University of Illinois, spent the last year there, his major subject being "The Biology of the Subterranean Crustacea." In his teaching experience he has had one year at the State Normal School at Winona, Minn., one year as principal of schools at Oswego, Ill., and since 1892 has been professor of Biology in Drake University.

Professor Ross has always been recognized as one of the most popular and progressive teachers of the University and, returning to us after a year of splendid opportunities, will undoubtedly be even more efficient and popular than heretofore.

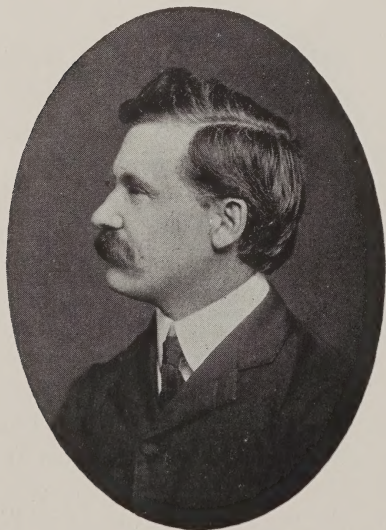
Professor Ross takes a keen interest in University Athletics having been a member of the University Athletic Board for many years.

LEWIS WORTHINGTON SMITH, A. M.

Professor of English Language and Literature.

Professor Lewis Worthington Smith was chosen for the head of the English Department after a thorough canvass of the merits of a large number of well prepared teachers in this work. Professor Smith graduated from Fairfield College in 1889. After teaching for several years in high schools and colleges, he entered the University of Nebraska in 1898 and spent one year in special study under Dr. Sherman. In 1901 he received the degree of A. M. from Cotner University.

Professor Smith has enjoyed a most enviable literary career, having been staff reviewer on the Dial in 1900, 1901, and 1902. His contributions have also been received with favor by Collier's Weekly, Leslie's Weekly, Youth's Companion, The Independent, Poet-Lore, Popu-



Professor Smith.

lar Science Monthly, Munsey's Magazine, Over-land Monthly, Midland Monthly, New England Magazine, and Critic. He has edited a number of works on English, among others, the "Princess" in the Cambridge Literary Series in 1899. He has written and published the Smith-Thomas Composition and Rhetoric. He is the author of "God's Sunlight" in Crowell's "What is Worth While" series.

His latest work is "The Writing of the Short Story." This book was written especially for his classes in Drake University, and is published by D. C. Heath & Co., in their Educational Monograph Series.

CLAUDE B. DAVIS, A. M.

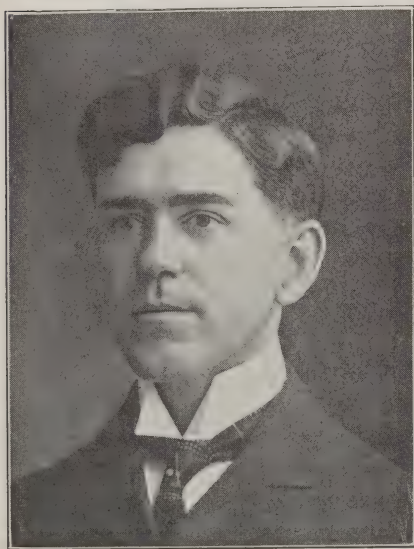
Professor of Oratory.

Professor Claude B. Davis comes to Drake with an established reputation as a successful teacher in the modern methods of instruction in Oratory and related subjects. His students have won many honors in the field of oratory, debate, and platform rendition. He received the A. B. degree at Bethany, W. Va., continued in advance work at Chicago and Harvard taking advanced degrees, and has since taught in Wooster University and in Franklin and Marshall College in Pennsylvania.

He comes to us from the latter institution much against the wishes of his friends as is evident from the following clipping from the college paper:

"The loss of Professor Davis will be felt very keenly through-out the three institutions. The phenomenal success of Franklin and Marshall in recent years in the inter-collegiate oratorical contests is a tribute to the work of a man whom the college can ill afford to lose.

"If it be at all possible for us to retain the services of this



Professor Davis.

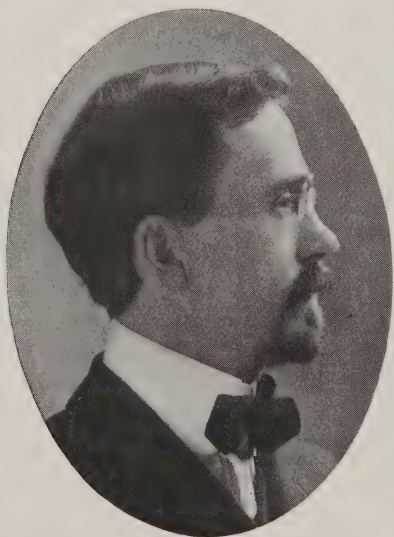
professor, we believe that every effort ought to be put forth to do so. The students have done their share in their promptly presented petition, and, we are sure, the Board of Trustees would do all that may be asked, within reason of it. The extreme difficulty in securing another capable instructor in this department, together with the popularity of the present course, make us feel his loss in a very marked degree.”

VASCO HAROLD ROBERTS, LL. D.

Professor of Political Science.

The school took much pride in being able to announce at the beginning of the past year the election of V. H. Roberts, LL. D., as a member of the law faculty. Dr. Roberts came to the University with very especial qualifications for his duties therein. He has added to a liberal education, embracing a broad, classical and historical knowledge, the most thorough study of the law, and has had not a little experience in its practice. After having studied law in Michigan and engaging for a time in its practice, he found himself possessed with an irresistible desire for the most thorough education possible in the science of the law. Accordingly he went to Heidelberg, Germany, which is recognized as the very best school

for obtaining the broadest and most profound knowledge of the law, and remained in that institution for over a period of three years, and graduated therefrom with highest honors. And in view of his great thoroughness of knowledge, that institution conferred upon him the degree of LL. D., *in-signi cum laude*, and he comes with the highest commendations from individual professors of that institution. Professor Muensterberg, professor in Harvard College, Cambridge, Mass., writes of him: ‘ He is an eminent jurist, a delight-



Professor Roberts.

ful companion, a real gentleman, a hard worker, a brilliant scholar, and in my eyes, an ideal professor in a law college." Dr. Roberts has, during the past year, proved himself eminently qualified as an instructor of law. His broad scientific legal training, coupled with a love for his work, has made him unusually successful as a teacher. His new field of labor in the College of Liberal Arts, as professor of Political Science, is one in which he takes the greatest interest, and for which his long training has specially fitted him

CHARLES HENRY HOFFMAN, Ph. D.

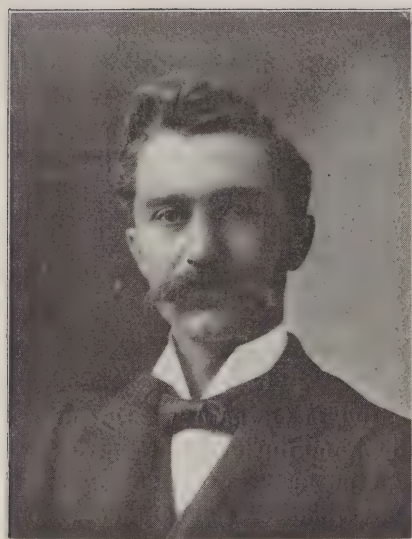
Professor of Histology and Bacteriology.

Charles Henry Hoffman is a native of Germany. He entered the Gymnasium at Manhem in 1876, and finished the nine years' course in 1885. He then attended the medical college at Heidelberg, receiving the degree of M. D. in 1888. He did graduate work in the Physiological Institute at Heidelberg in 1889. He came to America in 1890 and established a private laboratory at St. Paul, Minn. He instructed in the Medical department of Hamline University for 1891 and 1892. Returning to Europe he spent two years at Munich, taking the degree of Ph. D. He then returned to Minnesota, and conducted a private laboratory in St. Paul from 1893 to 1896. From 1896 to 1899 he was pathologist of the state hospital at St. Peter, Minn. From 1899 to 1901 he was pathologist and bacteriologist to the State Board of Control of Iowa. He was elected Professor of Pathology and Bacteriology in Drake University in 1901. His connection with the College of Liberal Arts will date from the opening of the fall term in September, 1902. Prof. Hoffman is noted for his accurate and painstaking scholarship. As an addition to the faculty he will be much appreciated in the lines which he will teach.

WILLIAM FRANCIS BARR, B. Pe.

Assistant Professor of Education.

Professor Barr graduated from a private normal school in Indiana in 1886. Later he took work at Lebanon, Ohio, and also spent some time at the University of Chicago. He was principal for four years of the school at Greene, Iowa, and was superintendent at



Professor Barr.

Parkersburg for four years previous to being called to teach in Drake University. Prof. Barr was granted a teacher's life diploma in Iowa in 1894, has been a member of the Educational Council for some years, and was recently elected Secretary of the Iowa State Teachers' Association for the period of three years.

Professor Barr received his degree from Drake University in 1901. He has been connected with the educational affairs of Iowa for many years and is thoroughly prepared for the new work which the

Board of Trustees of Drake University have imposed upon him. He is an exceptionally able teacher and will add much to the efficiency of the work in the department of education, to which he was called this year.

ISAAC FRANKLIN NEFF, B. S.

Assistant Professor of Mathematics.

Professor Neff, who takes the position of Assistant Professor in Mathematics, did his preparatory work in Earlham Academy and spent, in all, three years in that institution. At the close of his work there he was offered a position in the academy, which he refused, and, instead, taught in the public schools for a time. In 1898 he entered Drake University and has been continuously connected with the school since that time. Professor Neff took



Professor Neff.

his degrees in 1900 and in 1902. He has been connected with the summer schools of Drake University as a teacher during the past three years and has also been one of the instructors in the Academy during the greater part of that time. He is efficient as a teacher and holds the respect of all his students, Professor Neff will undoubtedly render large service to the university in his new position.

PHOEBE LUCRETIA COLE.

Instructor in Physical Culture.



Miss Cole.

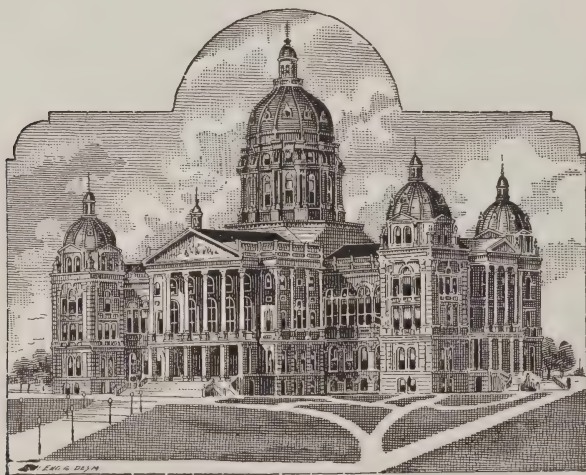
Miss Cole, after completing a good high school course, spent two years in the University School of Oratory, completing the work necessary to graduation and receiving her diploma in June 1902. Throughout her course Miss Cole specialized in Physical Culture. Her instructors, Professor Ott and Miss Frush, commended her to us as their most accomplished student in this specialty.

Her time will be devoted to the physical training classes for women, a work that we have long wished to see in competent hands. We felicitate ourselves that we have in Miss Cole an instructor who will accomplish much in an important field that has hitherto been greatly neglected.

GROWTH AND PROSPECTS OF THE COLLEGE OF LIBERAL ARTS.

The College of Liberal Arts, five years ago, enrolled 144 students. During the past year the enrollment reached 216. The increase is just 10 per cent a year, or 50 per cent for the five years. This showing ought to be most gratifying to the friends of the University everywhere, and doubtless is. However the growth of the college in other respects is far more encouraging.

The number of full year courses, required and elective, offered



THE STATE CAPITOL

the home of the State Library, which includes one of the most complete Law Libraries in the United States.

five years ago was thirty-four. The number offered for the year 1902-'03 will exceed sixty. The number of professors five years ago was twelve with three undergraduate laboratory assistants, or fifteen in all. The number of professors for the year 1902-'03 is twenty-one with thirteen assistants, or in all thirty-four. It will be seen that the teaching force in the College of Liberal Arts has more than doubled in this short period. Development in this respect means much more to the student than increase in attendance. The

opportunities afforded the young men and women now entering the university are comparatively very inviting.

One of the most important departures for the future in the college is the adoption of the group system, modified to suit our needs.

Under this system a candidate for a Baccalaureate degree takes studies essential to the general culture demanded in every college and, along with these, a strong course in the chosen lines of special work. All the groups require the same number of credits for completion and are made, as nearly as may be, equally difficult.

The groups leading to the degree A. B. emphasize the Classic languages, one group making Latin the major, one making Greek the major, and another giving equal time to each. A fourth and fifth group give the usual place to Latin and Greek but also give place and emphasis to modern language.

The B. Ph. groups emphasize Philosophy, Literature, History, and Political Science respectively.

The B. S. group permits the candidates to specialize in Chemistry, Biology, or mathematical Science, or he may select a group that will permit about equal attention to each.



IOWA HISTORICAL BUILDING
filled with valuable historical documents.

In all groups about one-half the required work is elective—the electives to be chosen by the student in consultation with the professors under whom he takes his major study. Among the electives may be found also a limited number of studies selected from the Bible, Medical, and Law departments, studies for which credits will be given in the professional departments. A strong course is offered in Political Science and Sociology.

Please note that the work in English is much stronger and better than the course offered heretofore. Our relation to our professional departments demanded the enlargement of this important part of a modern curriculum. We have secured a man known east and west as a writer and critic. He will be at the head of the department but will give special attention to foundation work in the Freshman class.

College entrance requirements are the same in all recognized colleges of Iowa. In the Academy, under university management, all necessary preparation for college may be secured. The usual four-year high school course may be completed in three years by a diligent student. Extra, or "back" work, may also be taken in Summer School.

The Iowa Collegiate Association is composed of the following colleges: Drake University, the State University of Iowa, Iowa College, Cornell College, Simpson College, Upper Iowa University, Parsons, Coe, Penn, Tabor, Lenox, and Western Colleges, Iowa State College, and Iowa Wesleyan University.

Plans for combined courses in the College of Liberal Arts and in each of the Bible, Law, Medical, and Normal Colleges have been completed and are announced for the first time this year in the large University Bulletin. No doubt all of these courses will be well patronized.

ORATORICAL ASSOCIATION.

Twelve colleges in the state compose the State Oratorical Association. Drake University is in the group. Much interest is taken in preparing for the home contest, in which the effort is made to find our best orator. The contestant receiving the highest average on thought, composition and delivery represents the University in the state contest. The victor there represents Iowa in the Interstate contest.

PRIZES IN ORATORY.

All those interested in the Home Oratorical Contest in Drake University, and especially in this phase of University life, will be gratified to learn that the following persons, desiring to place this work on a firmer basis and to cultivate a greater enthusiasm in it, have offered the following prizes:

To the orator excelling in both thought and composition and delivery, a twenty dollar prize has been offered by two girls of the class of '98.

To the orator ranking highest in thought and composition, a prize of fifteen dollars has been offered by Dr. Hugh Welpton, of Des Moines.

To the orator ranking highest in delivery, a prize of fifteen dollars has been offered by Mr. A. U. Charey, a leading commission merchant of Des Moines.

These contests are open only to students of the College of Liberal Arts.



UNIVERSITY AUDITORIUM.



Des Moines City Library Building.

LIBRARY FACILITIES.

The college could hardly be more favorably located, so far as library facilities are concerned. The University library is well selected and is large enough for all ordinary reference work. For extensive research work the students have free access to the large State library located in the State Capitol, and the Des Moines Public Library which is soon to be housed in a splendid new building, now nearing completion at a cost of \$250,000. In History the student can avail himself of the exceptional material to be found in the State Historical Building. These are but a few of the exceptional opportunities afforded the student of a college having Des Moines for its location.

ATHLETIC PROSPECTS.

BASE BALL

Next year Drake will have a base ball team and, with most of the old players back, the boys will put up a strong game. The schedule will be much more complete than this year. Drake will enter the Iowa Intercollegiate Base Ball Association and will make a strong bid for the state championship.

TRACK.

Drake has nothing but pride for her track teams. They have won the state cup for two successive years. If they can win it again next year it is Drake's for all time to come. Next year we will lose several of this year's team, among them being Pell, Graham, and Robley. The Blue and White will, nevertheless, have a strong team and will make every effort to retain the state cup. Drake has the material to defeat any school in the state.

FOOT BALL.

All are pleased with the past records of our foot ball teams. This fall we expect to have a team that will maintain our past record. We have a new coach, Mr. G. O. Deitz, of North Western University. He also spent one year at the University of Michigan. Drake will have lots of good material and she intends to try hard for the state championship. A heavy schedule has been arranged and a successful season is predicted.

Oct. 3—Iowa College.

Oct. 11—University of Iowa.

Oct. 18—University of Kansas.

Oct. 25—Iowa State Normal.

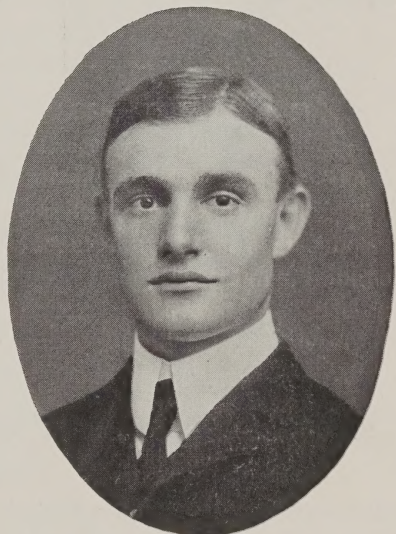
Nov. 1—Simpson College.

Nov. 8—Cornell College.

Nov. 15—Iowa State College.

Nov. 21—Des Moines College.

Nov. 27—Iowa College.



Hubert Utterback,
Manager of University Athletics.

NEW ATHLETIC FIELD.

Through the generosity of Mr. Norman Haskins and Gen. F. M. Drake, the University is to have the benefit of a new athletic field. This field is located one block north of the University, and is accessible by both the University and Clark street car lines. It contains eight acres and the value of the gift is estimated at \$5,000, of which Mr. Haskins gives \$3,000 and Gen. Drake \$2,000. The

field is to be known as "The Haskins Athletic Field." The Athletic Board of the University expects to raise about \$6,000 to grade the grounds, put in seats, build fences, and put up temporary training quarters. The acquisition of this field, and the improvements, will be a great help to University athletics, and will put this feature of University work on a surer foundation than it has even been before.



Foot Ball Trophy.

CALENDAR.

The Fall Term, 14 weeks,
opens September 15, 1902.

The Winter Term, 12 weeks,
opens January 5, 1903.

The Spring Term, 11 weeks,
opens March 31, 1903.

The Summer Term, 8 weeks,
opens June 15, 1903.

SPECIAL ANNOUNCEMENT REGARDING BOARD AND ROOM.

According to a very recent arrangement, we are able to announce that good, plain table board can be had in students clubs at \$2 per week. This will bring living expenses within the reach of all who are desirous of attending school. Board and room, including light, heat, and care, can be secured at from \$2.50 to \$3.00 per week, two in a room. Those desiring to pay more for board and room can find desirable accommodations. Students furnishing their own room, and boarding themselves, can reduce their expenses below the minimum given above. We shall be glad to correspond with any desiring to reduce their living expenses as low as possible, and shall take pleasure in furnishing such assistance as we can.

THE WESTERN COLLEGE.

CHARLES O. DENNY, A. M.

A good many considerations appeal to the western man to patronize western institutions in general. This is particularly true in the matter of schools, where more is at stake than mere loyalty to that part of the country in which his lot has been cast. It is the question of having his sons and daughters spend the formative period of their lives in the buoyant, hearty, wholesome atmosphere of this new country, as against the East with its conservatism and its distinctly different ideals, commercial, social and religious.

There is too often a tendency to disparage our western colleges, and to idealize the supposed advantages of those farther east, which does not do us credit. Let us cheerfully concede advantages wherever found, but not fail to appreciate worth nearer home.

A thrifty tradesman exploits his business as the "New York Store," or the "Boston Photograph Gallery," on the theory that there is a certain element in the community that will have a sort of reverence for anything which purports to have some relation with those far away cities, everything connected with which they imagine must be magnificent. That such a condition should exist is not to our credit. With all due respect for the East and whatever advantages it may possess, we should be loyal to our own institutions, and by our patronage help to make them what we would have them to be.

The western boy will do far better to spend his college days in a western school. After graduation if he wishes to specialize he may do well to spend some time in study in a different environment.

It is not claimed, of course, that all western schools are entitled to the consideration here urged. It is unfortunately true that there are institutions here, as elsewhere, claiming to be colleges, whose curricula and facilities are inferior to those of our best high schools; and the same discrimination should be exercised in the selection of an educational institution as in other important matters.

It is a mistake to suppose that princely endowments are essential to do adequately the work of the four college years. It is true that as a rule the western colleges are handicapped from scarcity of funds, but for all that they have advantages that far more than compensate for their financial limitations. They appeal to western



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men of means not only to give their patronage, but to emulate the princely gifts that are annually pouring into eastern schools. Surely our loyal people will not be long in giving their benefactions this turn,

Drake University does not appeal for patronage by offers of cheap degrees, or easy conditions. Her standards for entrance are equal to those of any eastern college, with the single exception that eastern schools exact rigid examinations, whereas we accept certificates from accredited high schools. These statements may be verified by comparison, if their correctness is questioned.

The high school has been aptly styled "The People's College." There is nothing in which Iowa can more justly take pride than in her high schools. Their present condition and promise of far greater excellence in the future is due in no small degree to the considerateness of the western colleges and their sympathy with the problems and difficulties which the high school principals and teachers have had to overcome. Perhaps this has not been altogether unselfish on the part of the colleges, for they are shrewd enough to see that their interests and those of these schools of the people are identical. The result has been to fill our land with schools which fit for college, in a large proportion of cases as satisfactorily as the expensive private academies of the East. College fitting schools are thus brought to the doors and within the reach of poor and rich alike. Furthermore they are democratic and a true reflection of the western spirit.

So much for the conditions of entrance. After admission to the Freshman year in college, our four year courses leading to the several baccalaureate degrees are quite as exacting as those of any eastern college, while at the same time the elective system is extensively employed giving students opportunity, after becoming thoroughly grounded in the fundamental subjects of a liberal education, to select their studies in accordance with their individual tastes or prospective life work.

These are plain, prosy, everyday facts, well understood in college circles, but I am convinced that they are not fully appreciated by our western people generally; and as for the East, we by our readiness to set them and their institutions upon pedestals and do them homage, encourage them in the belief, too generally entertained, that our civilization is but little advanced beyond the Indian and Cowboy stage.